

Myers Park High School Online Learning Plan
Monday, March 23 – Friday, March 27

TIMELINE:

March 23 – 27

- Teachers:
 - Begin engaging with students in ***supplemental learning opportunities***.
 - Check-in with students once per week via phone, email, and/or digital chat features (CANVAS, Google Classroom). These check-ins should be documented on the log provided by Academics.

GOALS OF THE PLAN:

1. Engage students in ***supplemental learning opportunities***.
2. Provide communication, flexibility, and balance for staff, students, and parents/guardians.
3. Acknowledge student effort and learning with NO grades or assessments.
4. Provides human touchpoints (check-ins from teachers, advisors).
5. Be mindful of students and families who are experiencing illness, anxiety, and/or fear during this time.
6. Avoid large amounts of screen time given the physical, mental, and psychological impact that it can have on students and staff.

PLAN:

1. Remote learning will begin on Monday, March 23.
2. Communication with students will be via Canvas. (While other sites may be used, Canvas will be the main site used for all courses. Principals, Students, and parents/guardians will be able to review Canvas daily.)
3. ***Supplemental learning opportunities*** will be posted in Canvas and/or a link to the classroom location/learning opportunities will be provided on the teacher's Canvas page.
4. Teachers wishing to host "meetings" with students remotely as a ***"weekly" check-in*** will be encouraged to do so as follows in order to minimize overlap for students:
 - a. Monday, March 23 – B Day
 - b. Tuesday, March 24 – A Day
 - c. Wednesday, March 25 – B Day
 - d. Thursday, March 26 – A Day
 - e. Friday, March 27 – A Day (Weather Absences Make-Up/Monday, March 16 Make-Up)
5. "Conferences" via Canvas and other meeting platforms CAN be used for ***"weekly" check-ins*** using the below schedule in order to minimize overlap for students:
 - a. Block 1 – 9:00 AM to 10:00 AM
 - b. Block 2 – 10:15 AM to 11:15 AM
 - c. Block 3 – 11:45 AM to 12:45 AM
 - d. Block 4 – 1:30 PM to 2:30 PM
6. When using "Conferences", teachers CAN "Enable recording for this conference" for students who are ill and/or unable to participate at the specified time due to extenuating "excused"

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circumstances. PLEASE NOTE – “Conference” recordings only last 7 days and cannot be downloaded. They can be recorded with screen recorder software (like Screencastify).

7. Suggested amount of minutes engaged in optional **supplemental learning** per course per week is 120 minutes for students in grades 9-12.
8. Teachers CAN encourage students to use “Conferences” or other meeting platforms to get questions answered regarding **supplemental learning opportunities** for all classes in order to avoid large quantities of emails, but are asked to be mindful of the timeframes in bullet 5 and other SCHEDULED conferences that may conflict.
9. Teachers are REQUESTED to complete a Google Doc (link provided) notifying the grade level administrator and appropriate support staff of any student concerns as related to illness, absence from scheduled meetings, technology needs, etc... (This will allow us to troubleshoot over the next two weeks.)
 - a. Student First Name/Last Name
 - b. Student ID Number
 - c. Grade
 - d. Any Contact Information for the Student on File with the Teacher
 - e. Reason for Entering; i.e., attendance, concerns with illness and/or extenuating family situations, electronic/technology needs (lack of device, lack of charger, troubleshooting, general assistance)
10. Administrators, counselors, and support staff will provide assistance to teachers, students, and parents/guardians as requested.
 - a. Justin Holt & Summer Blount (GRADE 9)
 - b. Tyson Jeffus & Tyler Mavity (GRADE 10)
 - c. Michelle Richards & Brian Freeland (GRADE 11)
 - d. Allyson Davis & Brian Freeland (GRADE 12)
 - e. Kara Edwards (A-BROWNE)
 - f. Kristen Hodges (BROWINING-DES)
 - g. Kim Folk (DET-GOM)
 - h. Sam Greene (GON-JOHNS)
 - i. Ginny Jenkins (JOHNSON-MARTIN)
 - j. Martin Unger (MARTINEZ-OBQ)
 - k. Sandra Kindell (OBR-ROW)
 - l. Sequoia Goodman (ROY-TEA)
 - m. Meredith Sherrill (TEB-Z)
 - n. Deleisha Webb-Smith (MCV)
 - o. Stacey Weinstein (CIS ECC)
 - p. Olivia Hughes (CIS YDC)
 - q. Renee Drake (CIS ICM)
 - r. Peets Guice (SOCIAL WORK)
 - s. Meg Bombien (TECHNOLOGY)
 - t. Patricia Parrish (TECHNOLOGY)
 - u. Amber Dowdy (TESTING)
 - v. Katie Willett (INTERNATIONAL BACCALAUREATE)

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WAYS THAT PARENTS CAN ASSIST AND SUPPORT:

1. Communicate with teachers, administration, and support staff via email when support is needed as outlined in bullet 18 of “PLAN”.
2. Sign up as a Parent Observer in Canvas.
<https://sites.google.com/cms.k12.nc.us/techatthepark/canvas?authuser=0>
3. Monitor what’s happening with the help of the public library & its curated resources.
<https://cmlibrary.org/blog/information-coronavirus-disease-2019-covid-19>
4. Make sure that students are able to log in to OneAccess. <https://cmlibrary.org/oneaccess> or <https://cmlibrary.org/resources>
5. Download the SORA app onto family devices to access CMS & MP e-books.
6. Download Libby app onto family devices to access CM Public Library e-books.
7. Ensure that students have access to Wi-Fi.
<https://docs.google.com/document/d/1v6Jm5l84iwOdIxkw0B1gzLTNudsBmOowalPuTVcAXWk/edit?usp=sharing>





DIGITAL TOOLS AVAILABLE TO TEACHERS AND STUDENTS:

1. Virtual Meeting Options:
 - a. Zoom Meetings - Free unlimited use for K12 https://zoom.us/docs/ent/school-verification.html?zcid=1231&_ga=2.71938387.1519421116.1584414479-886258513.1568996172
 - b. Google Hangouts - Free
https://gsuite.google.com/products/meet/?utm_source=google&utm_medium=cpc&utm_campaign=na-US-all-en-dr-bkws-all-all-trial-e-dr-1008072&utm_content=text-ad-none-any-DEV_c-CRE_246638620286-ADGP_Hybrid%20%7C%20AW%20SEM%20%7C%20BKWS%20~%20EXA%20%2F%2F%20Hangouts%20%5B1:1%5D%20Google%20Hangouts-KWID_43700015211414153-kwd-362516399437&utm_term=KW_google%20hangouts-ST_google%20hangouts&gclid=Cj0KCQjwx7zzBRcCARIsABPRscPvn9pOVwnB9SHBiaegkzJYhHnaCMQyCrXM7KpaHiPGhXghY9HBvJwaApVNEALw_wcB&gclidsrc=aw.ds
 - c. Go To Meeting - Requires Paid Subscription for Meeting Initiator Only
https://www.gotomeeting.com/lp/sem?cid=g2m_noam_ggs_cpc_71700000060694846_58700005493369263_p50143970149&gclid=Cj0KCQjwx7zzBRcCARIsABPRscOh0J3CZk9vdNuLx4UKAYtWgmfdt2EcRGPUUnQl9RX8w6sW-HBDbFS8aAilEALw_wcB&gclidsrc=aw.ds
2. Additional Resources:
 - a. LINK to Google Form for Student Support: <https://forms.gle/8CxoQcrFUBsM6PGQ9>
 - b. 4-12 Digital Resources (See Attached)
 - c. 4-12 Teacher Suggestions (See Attached)
 - d. 4-12 Student Suggestions (See Attached)
 - e. 4-12 Parent Suggestions (See Attached)
 - f. 9-12 EL Resources (See Attached)
 - g. CMS Instructional Continuity Resource Hub:
<https://sites.google.com/cms.k12.nc.us/online-course-info-for-school-/home>

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h. Virtual Learning Office Hours for Assistance:

https://docs.google.com/document/d/1ZujWAlc9N8WCje2TumXvsS8h9G5yiL68pb_pPyF4tFk/edit

	<p>Download the Sora app or access through www.soraapp.com</p> <ol style="list-style-type: none">1. Click Find My School and then Login with NCEdCloud2. Once logged in you're all set to find great books!3. You can also add additional libraries! Make sure to add the Charlotte-Mecklenburg Public Library and the NC Kids Digital Library.
<p>my.ncedcloud.org</p> 	<p>Steps for Students to Access NCEd Cloud (PowerSchool, Canvas, SchoolNet, Course Registration)</p> <p>Step 1: Enter my.ncedcloud.org directly into the address bar (use Chrome or Firefox)</p> <ul style="list-style-type: none">• do not Google the site• do not Bookmark the site• Do not use a shortcut <p>Step 2: Enter username (student ID number)</p> <p>Step 3: Enter student-created password</p> <p>Step 4: Click Go</p>
  <p>You have access to over 50 research databases, ebooks, tutoring, and more with your CMS student ID!</p>	<p>www.cmlibrary.org/oneaccess or www.cmlibrary.org/resources</p> <p>When a digital tool is selected by clicking Access Now, students will use the below info to gain access.</p> <p>Login: CMS Student ID</p> <p>Pin: 4 digit birth year</p>